

Task Force for the Development of Training Guidelines in Clinical Child and Adolescent Psychology (Inclusive of Pediatric Psychology)

Sunny Bai, PhD, MPH

Assistant Professor

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Sunny is a clinical child and adolescent psychologist and a faculty member in HDFS at Penn State University. Her research focuses on daily family processes that shape adolescent development, with a focus on family-based risk and protective factors for youth depression, anxiety and suicide. She mentors graduate students in her research lab and teaches graduate courses in observational methodology. She also provides mentorship to clinical graduate students and postdoctoral fellows through her research collaborations. She is a member of the education and standards committee in the Society for Clinical Child and Adolescent Psychology.



Joaquín Borrego, Jr., PhD

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Dr. Joaquín Borrego is Professor in the School of Graduate Psychology and Associate Dean for Faculty Development and Student Success in the College of Health Professions at Pacific University. He previously served as dean of the School of Graduate Psychology from 2018-2022. He joined Pacific University in 2018 from Texas Tech University where he served as the director of Parent-Child Interaction Therapy (PCIT) Research and Family Services. Other administrative responsibilities at Texas Tech University included serving as the director of the Clinical Psychology Doctoral Program from 2011 to 2017 and the director of Diversity Enhancement in the Department of Psychological Sciences from 2010-2011. Dr. Borrego's research interests encompass many aspects of the consideration of culture in program development and implementation of assessments and interventions for ethnic minority populations, particularly those in Spanish-speaking communities. He is a fellow of the American Psychological Association (APA), Division 37: Society for Child and Family Policy and Practice and Division 53: Society of Clinical Child and Adolescent Psychology. In addition, he served on the executive board for the Council of University Directors of Clinical Psychology (CUDCP) and Division 37.



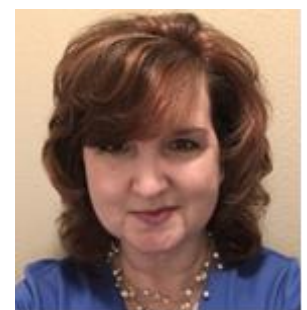
Cynthia (Cyndi) Call, PsyD

Clinical Associate
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Dr. Cynthia Call is a clinical psychologist devoted to the Autism Clinics at Children's Mercy Kansas City. She completes comprehensive psychological evaluations with older children and adolescents who present with highly complex concerns suspect of Autism Spectrum Disorder and/or other emotional, behavioral, and learning challenges. She serves as the Associate Director of Training, Director for Postdoctoral Psychology Fellows and is active in all aspects of psychology training at Children's Mercy Kansas City (a member of the CCaPPTC). She is also involved in the training of medical students, medical residents, and developmental-behavioral pediatrics fellows. She is a member of CCAP Training Guidelines Steering Committee.



Lavonna Connell, PsyD

Clinical Psychologist

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Dr. Connell is a clinical psychologist and founder of Inquisitive Minds, PLLC which focuses on the provision of a wide array of evaluations for children and youth. In recent years, she served as a psychologist with the Child and Family Behavioral Health System (CAFBHS) at Camp Humphreys, South Korea and has served as adjunct faculty at two universities. Dr. Connell's interests are in psychological evaluations, diversity and multiculturalism, and supervision.



Greta Francis, PhD, ABPP

Associate Professor

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Greta is a clinical child and adolescent psychologist, clinical director of Lifespan School Solutions (overseeing therapeutic day schools in RI and CT), and associate professor of psychiatry and human behavior in the Alpert Medical School of Brown University. She has been involved in teaching and supervision of predoctoral and postdoctoral psychology students and mentorship of faculty in the Brown Clinical Psychology Training Consortium. She has held a number of service positions at the national, university, and department levels.



Shweta Ghosh, PhD

Attending Psychologist

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Shweta is a pediatric psychologist in Hematology/Oncology at UCSF Benioff Children's Hospital-Oakland. Her clinical and research work focuses on Sickle Cell Disease, QoL projects, and Oncology Survivorship/AYA as well as improving health disparities in vulnerable populations. Shweta is also involved in training and mentoring graduate students and postdoctoral fellows through her position, Division 53 and Division 54 mentorship program, and clinical supervision of trainees. She is actively involved and has held leadership and service positions at the national (e.g., Adherence SIG leadership, AYA SIG chair, Division 54 Membership Committee), institutional (DEI-AR), and department levels.



Elizabeth Gosch, PhD, ABPP

Professor of Psychology, Clinical Director
of the Child and Adolescent Anxiety Clinic

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Elizabeth is a professor of clinical psychology at the Philadelphia College of Osteopathic Medicine and clinical director of the Temple University Child and Adolescent Anxiety Clinic. In PCOM's Clinical PsyD program, she teaches classes, mentors students, chairs dissertations, and provides clinical supervision. At Temple University, she engages in treatment outcome research and clinical supervision related to anxiety disorders in youth. Since 2007, she has been a member of the Executive Board of the American Board of Clinical Child and Adolescent Psychology (ABCCAP), currently serving as past president. She has participated in several national clinical child, adolescent, and pediatric psychology task forces. Her primary research interests include the development and evaluation of treatment programs for anxiety in youth (e.g., the Coping Cat program), parental influences on child anxiety, and clinical training.



Omar Gudiño, PhD, ABPP

Director/Associate Professor

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Omar is Director of the Clinical Child Psychology Program at the University of Kansas. His research examines ethnic disparities in children's mental health services; patterns of risk and resilience in ethnic minority youth exposed to trauma; and the development and dissemination of evidence-based treatments. He teaches graduate and undergraduate courses and provides clinical supervision and training to clinical child and adolescent psychology trainees. Currently, he is President of the American Board of Clinical Child and Adolescent Psychology and Member-at-Large – Diversity for the Society of Clinical Child and Adolescent Psychology. Across his professional roles, he is committed to the specialty of clinical child and adolescent psychology and to issues of diversity and inclusion in the profession.



David Heckler, PhD, ABPP

Assistant Professor

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David Heckler, PhD, ABPP specializes in providing evidence-based treatment for children and adolescents with anxiety, depression, and chronic pain. He provides behavioral health services within the Collaborative Abdominal Pain (CAP) Program within Gastroenterology and the Headache Interdisciplinary Program (HIP) within the Neurology department at Dell Children's Medical Center.

Dr. Heckler earned his doctorate in clinical psychology from Texas Tech University. He completed an internship at Baylor College of Medicine/Texas Children's Hospital and a fellowship at the Texas Child Study Center/Dell Children's Medical Center. Dr. Heckler actively participates in applied clinical research related to improving children's and adolescents' management of pain, somatic symptoms, and internalizing disorders. Finally, Dr. Heckler provides training and supervision to varying levels of psychology trainees.



Adam Lewin, PhD, ABPP

Professor/Division Chief

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Adam is a Tourette/OCD/anxiety specialist with a background in pediatric diabetes/adherence as well. Based in an academic medical dept, he runs a busy multidisciplinary peds neuropsychiatry clinic, postdoctoral program and funded research projects. Adam is the President Elect for ABCCAP and a member of APA COA; former MAL for Education & Standards for Div. 53. University service includes College of Medicine Appointment, Promotion and Tenure Committee and Scientific COI Review Committee. Current research projects include a CDC funded Tourette screening in pediatric primary care and transdiagnostic treatment RCT for misophonia. Most of his teaching is residents/postdocs with personal clinics 1-2 days per week. During non-pandemic times, he enjoys exotic travel, photography and has recently entered the money-pit of home-barista.



Laura Machlin, PhD

Postdoctoral Fellow

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Laura is a child clinical psychologist and a postdoctoral fellow in the Stress and Development Lab at Harvard University under the mentorship of Katie McLaughlin. Her research focuses on how early adversity is biologically embedded and associated with risk for psychopathology in early childhood and adolescence. She is involved in mentoring postbaccalaureate and graduate students in her lab in research and career development and the clinical supervision of students.



Michelle M. Martel, PhD

Professor/Director of
Clinical Training

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Dr. Michelle Martel is full professor and the director of clinical training of the clinical psychology program in the psychology department at the University of Kentucky. She has a federally funded research program on ADHD and disruptive behavior problems. Her research utilizes a translational, “bench to bedside” perspective to examine developmental pathways to ADHD and associated disorders, exploring pathways using a broad, integrative framework that includes attention to early-emerging mechanisms and markers, including temperament/personality traits and cognition, as well as postulated etiological factors, including both environmental and biological influence and their interaction with attention to individual differences. She has published over 70 peer-reviewed articles and 3 books on these topics. She is also a licensed child clinical psychologist who assesses and treats a wide variety of child clinical problems in private practice, hospital, and academic settings.



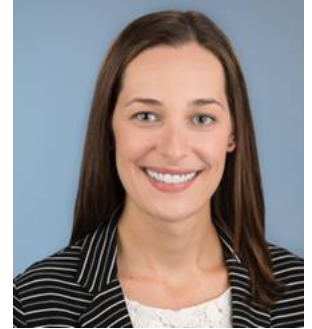
Meghan Miller, PhD

Associate Professor/
Chief of Psychology

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Meghan is a clinical psychologist who directs a research program focused on the early detection and intersection of autism spectrum disorder and ADHD. Within her lab and the MIND Institute's clinic, she trains and mentors postdoctoral fellows in the MIND Institute's interdisciplinary Leadership Education in Neurodevelopmental and Related Disabilities (LEND) and Autism Research Training programs. She recently assumed the role of Associate Training Director for the MIND Institute's (in development) clinical psychology predoctoral internship and postdoctoral fellowship programs. Meghan is also the Associate Director for the Mentoring Academy for Research Excellence at the UC Davis Clinical Translational Science Center. Meghan is a member of SCCAP/Div 53's Education and Standards Committee for which she currently chairs the Routh Dissertation Grant review committee, serves on the leadership committee of the MIND Institute's Autism Research Training Program, and is a member of the Baby Siblings Research Consortium.



Lila Pereira, PhD

Assistant Professor

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Dr. Pereira is a Psychologist specializing in Pediatric Hematology, Oncology, and Stem Cell Transplantation at New York Medical College and Maria Fareri Children's Hospital. She completed an APA-accredited internship at Child Clinical and Pediatric Psychology at Metrohealth Center in Cleveland, Ohio. She earned a Ph.D. at the APA-Accredited Pacific Graduate School of Psychology at Palo Alto University. Her current research focuses on the utilization of digital storytelling as a health care tool with Adolescent and Young Adult patients with cancer as well as the development of an evidence based peer mentor training program for pediatric patients and families impacted by cancer and blood disorders.



Julia Rabin, MA

Doctoral Candidate in
Clinical Psychology

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Julia is a fifth-year clinical psychology doctoral student in the Partnerships for Improvement and Treatment in Community Health (PITCH) Lab at the University of Cincinnati, led by Dr. Farrah Jacquez. Ultimately, Julia aspires to become a clinical child psychologist with a specialization in the provision of evidence-based, culturally sensitive, and bilingual interventions for Latinx youth and families. In terms of her research, Julia is funded by the Seeman Graduate Student Research Fund at the University of Cincinnati to conduct her dissertation on bias-based bullying in Latinx youth. To facilitate support and community for graduate students in psychological science regionally, she currently serves as the Communications and Membership Chair for the Ohio Psychological Association of Graduate Students (OPAGS). This year, she is excited to contribute to the field at the national level as a member of the Task Force for the development of Training Guidelines in Clinical Child and Adolescent Psychology.



Mariella Self, PhD, ABPP

Associate Professor

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Mariella's current primary professional activities include: 1) providing inpatient consultation and outpatient pediatric psychology intervention for children/families referred from a range of medical services, 2) serving as Training Director of the Pediatric/Clinical Child Psychology Fellowship Program at BCM/TCH (a CCaPPTC member program), and 3) engaging in NIH-funded research pertaining to pediatric functional gastrointestinal disorders. In the context of these roles she also provides didactic teaching, clinical supervision, and/or research supervision for graduate practicum students, doctoral psychology interns, and postdoctoral fellows. She currently serves as Chair of the Clinical Child and Pediatric Psychology Training Council (CCaPPTC) Board of Directors.



Zoe Smith, PhD

Assistant Professor

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Zoe is a licensed child and adolescent clinical psychologist and director of the Advancing Community-Centered Interventions (ACCTION) Lab, which focuses on creating culturally responsive assessments and interventions for Black and/or Latina/e/o adolescents in the Chicagoland area. Zoe is a strong advocate for equity and liberation in clinical psychology and trains both undergraduate and graduate students in advocacy, clinical work, and research. She is a current Health Equity for Action Scholar and her current work focuses on increasing mental health access for Black and/or Latine adolescents with ADHD.



Cathy Stough, PhD

Associate Professor

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Cathy is a pediatric psychologist and director of the Healthy Bearcats Family Lab which focuses on child eating behaviors, nutrition, and obesity. Cathy is also involved in training and mentoring graduate students in UC's clinical psychology PhD program (a member of the CCaPPTC) through mentoring in her research lab, teaching graduate courses, and clinical supervision of graduate students. She has held a number of service positions at the national, university, and department levels, including currently serving as chair of the Steering Committee for Training Guidelines in Clinical Child and Adolescent Psychology.



Stacey Raj, PhD

Assistant Professor

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Stacey is a licensed clinical psychologist with particular interest in children, caregivers, and culture. She has worked with and learned from children and their families in Malaysia, the United Kingdom, and the United States. Stacey's research interests include interventions to support and promote wellbeing among parents/caregivers, particularly parents of children experiencing physical and/or behavioral health issues. Stacey's passions include teaching and training undergraduate and graduate students, and courses that she regularly teaches include Culture and Psychology, Pediatric Psychology, and Intervention Techniques with Children and Adolescents.



Rachel Schein, PsyD

Director of Clinical Services &
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Rachel is a Licensed Clinical Psychologist in Massachusetts and Rhode Island, who's clinical work focuses primarily on training and empowering professionals who work with youth to provide exemplary, evidence-based services to others. Rachel currently serves as the Director of Clinical Services & Internship Training at Devereux Massachusetts. In this role, Dr. Schein serves as the Director of the APA accredited internship program, and provides oversight of all clinical services for individuals with behavioral health and neurodiverse needs, co-occurring with complex and developmental trauma. Rachel has been at Devereux since 2013, first serving as a Post-Doctoral clinician, then as a clinical supervisor, and then for five years as the Coordinator of Diagnostic Services and Clinical Training. Rachel's specialties are in training on trauma informed care, DBT, and psychological assessment.

In addition to her work at Devereux, Rachel provides consultation services to organizations on creating inclusive and accessible communities for those with both behavioral health challenges and neurodiverse needs, and serves as an adjunct faculty member at several different universities. Rachel is also on the board of DIV53's Acute Inpatient and Residential Services special interest group, and recently began serving as an internship site visitor for the COA.



Saneya H. Tawfik, PhD

Director of Assessment/
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Dr. Tawfik is a child and adolescent Licensed Psychologist, with a specialty in pediatric psychology. She is Director of Assessment and Associate Director of Psychology Training in the Department of Psychology- Nicklaus Children's Health System. Prior to joining Nicklaus, Dr. Tawfik was Clinical Faculty for 15 years and Director of the psychology training clinic for the Department of Psychology at the University of Miami, where she was involved in training, teaching graduate courses, and providing clinical supervision to graduate students in the Ph.D. Clinical Psychology program.

She continues to be involved in training, clinical supervision, as well as teaching, and mentoring practicum students, interns and post-doctoral fellows at Nicklaus Children's. She specializes in psychoeducational assessments and treatment of children and adolescents with developmental delays, neurodevelopmental disorders, as well as socioemotional difficulties. Dr. Tawfik has presented at local, national, and international conferences, and has held a number of service and leadership positions at the national level, particularly through APTC. Her research interest focuses on best practices in clinical training and supervision of assessments, as well as socially responsive ethics and professionalism among Health Services Psychologists. She is fluent in English and Spanish and provides bilingual consultation, assessment, and therapy.



Stephanie Thompson, PhD, ABPP

Research Scientist/ Clinical
Director

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Stephanie is a child psychologist and scientist at the University of Washington's Center for Child and Family Well-Being. Her research focuses on the neurobiology of stress and adversity among infants and pregnant people living in low-income contexts as well as ways to promote parenting practices and mental health in the peripartum. Stephanie is involved in teaching, supervising, and mentoring terminal MA students in the UW's Applied MA Program in Child & Adolescent Psychology as well as the child clinical PhD program.

Stephanie serves as a Clinical Director at Cadence Child & Adolescent Therapy Clinic, a community-based outpatient clinic founded to support adolescents experiencing suicidality, which is also home to a robust post-MA and postdoctoral fellowship program. She holds service positions at the national level including currently serving as a Board Examiner for the Child Specialty Area of the American Board of Professional Psychology (ABPP) and departmental level including service dedicated to holistic admission.



Naadira C. Upshaw, PsyD

Assistant Professor

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Dr. Naadira C. Upshaw, is an Assistant Professor in the Emory University School of Medicine Department of Pediatrics with a secondary appointment in the department of Psychiatry and Behavioral Sciences and a Pediatric Psychologist at the Children's Healthcare of Atlanta (CHOA) Aflac Cancer and Blood Disorders Center. She is also the Director of Equity, Diversity, and Inclusion (EDI) for the Aflac Cancer and Blood Disorders Center.

Dr. Upshaw has many interests including the provision of inclusive and culturally humble and sensitive care to all patients with particular attention to justice, palliative care and end of life support, psychosocial hematology and oncology, training and education in pediatric psychology, and EDI related program development and facilitation. She serves in many capacities on several EDI specific committees and groups across the institutional, regional, and national levels. She has also constructed and provided diversity related talks and trainings for various organizations and groups within her academic community, as well as helped to develop a diversity dialogue facilitation training and manual that has trained several trainee and faculty facilitators within the academic medical setting. She is also professionally interested in understanding in the high cost of the minority tax on underrepresented minority faculty within academia. Dr. Upshaw is passionate about training and has written about the role of cultural humility and process-oriented supervision for underrepresented minority trainees.



Sarah VerLee, PhD

Clinical Associate
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Sarah is a pediatric psychologist who works with pediatric burn and trauma surgery and critical care patient populations. She currently serves as a clinical director in the pediatric psychology department at Nationwide Children's and is involved in clinical training at the graduate, pre-doctoral intern, and post-doctoral fellow levels. She has held service positions at the national (Chairperson of the Div 54 Medical Traumatic Stress SIG, American Burn Association Ethics Committee) and hospital/university (Chairperson of psychology training directors, Director of pediatric psychology practicum program, Director of pediatric psychology postdoctoral fellowship program) levels.



Kelly T. Weber, PsyD (*she/her/hers*)

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Kelly Weber is an Associate Professor of Psychology and the former Associate Director of the Graduate Institute of Professional Psychology (PsyD) at the University of Hartford where she served for 8 years as the Coordinator of Practicum Training. She is also a clinical supervisor for students participating in a practicum administered by the PsyD program and is the Director of the program's Child and Adolescent Proficiency Track.

Kelly Weber is a clinical/applied faculty member and a Licensed Clinical Psychologist who is employed part-time with Connecticut Children's Medical Center as their Employee Psychologist with an academic appointment in the Department of Pediatrics at the University of Connecticut School of Medicine. She is also a Senior Project Manager with Strategic Psychotherapeutics www.strategicpsychotherapeutics.com.



Grace Woodard, BS

Doctoral Student

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Grace is a third-year doctoral student in the Child Clinical Psychology program at the University of Miami. Grace is interested in identifying and evaluating scalable implementation strategies to promote high-quality, sustained use of evidence-based treatments in public mental health settings for youth. Grace has been involved in advocacy at both her department and university levels serving on the executive board of the Psychology Graduate Student Organization and as a Senator for the University of Miami Graduate Student Association.

